

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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GENERAL PAPER

8001/22

Paper 2

October/November 2016

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **10** printed pages, **2** blank pages and **1** insert.

1 Study Passage 1 in the Insert to answer the following questions (a)–(g).

Note: When a question asks for an answer **IN YOUR OWN WORDS** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a) With reference to paragraph 2, explain **in your own words**:

(i) what kind of young people the adventurers are

.....
.....
.....
.....[3]

(ii) what the intended aim of the expedition is

.....
.....[1]

(iii) how successful the programme is

.....
.....
.....[2]

(b) **In 30 of your own words**, suggest **three** reasons why the youngsters' horizons are initially so narrow.

.....
.....
.....
.....[3]

(c) Give **two** characteristics that all of the adventurers in Iceland have exhibited.

.....
.....[2]

(d) (i) In paragraph 5, which type of young person does it state that the BES is trying to help more?

.....
.....[1]

(ii) What does the expression ‘people born with a silver spoon in their mouth’ mean (line 33)?

.....
.....[1]

(iii) What is often missing from these youngsters’ lives? Give **two** examples.

.....
.....
.....[2]

(e) **In your own words:**

(i) Give **two** examples from the passage of a youngster making progress in his/her personal development.

.....
.....
.....[2]

(ii) Explain the financial advantage offered by BES to the country as a whole.

.....
.....
.....[2]

(f) (i) If you were to make an application to take part in a BES expedition, what might you include about yourself with regard to a quality or skill? Explain **in 20 words**.

.....
.....
.....[2]

(ii) Which BES expedition would you choose to go on (lines 26–28)? Explain why **in 20 words**.

.....
.....
.....[2]

(g) (i) Explain the meaning of the **six** following words or phrases as they are used in the passage. You may write the answer in one word or a short phrase:

alien (line 1);

.....

the preserve of (line 9);

.....

self-sufficient (line 17);

.....

emerges (line 24);

.....

implemented (line 29);

.....

unifying (line 48).

.....

[6]

(ii) Use these words or phrases in **six** separate sentences to illustrate their meanings as used in the passage. Your sentences should **not** deal with the subject matter of the passage.

.....

.....

.....

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.....

.....

[6]

Note: Up to an additional 15 marks will be available for use of English.

(d) (i) If you were a doctor, what **two** pieces of advice, other than walking, would you give a patient who wanted to follow a healthy lifestyle? Explain why **in about 40 words**.

.....
.....
.....
.....
.....
.....[4]

(ii) If you were the Marketing Director of Rock + Water, what **two** strategies would you adopt, apart from running a competition, to encourage more customers into your stores? Explain why **in about 40 words**.

.....
.....
.....
.....
.....
.....[4]

Note: Up to an additional 15 marks will be available for use of English.

3 Study Passage 3 in the Insert to answer the following questions (a)–(e).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a) Give **two** expressions used in the passage which signify that the friends need to raise the money urgently.

.....
.....
.....[2]

(b) Using information from the passage, give **three** qualities or characteristics **each** of the following people have shown. Justify your responses.

(i) Ludovic

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.....
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.....
.....
.....[6]

(ii) Sven

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.....
.....
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.....
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.....
.....
.....[6]

(iii) Tomasina

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.....
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.....
.....
.....
.....
.....[6]

(c) Explain **one** problem Sven might have pointed out regarding **each** of the following suggestions by Tomasina. Do **not** repeat any problem given. **Write about 20 words for each answer.**

(i) Fun run

.....
.....
.....[2]

(ii) Quiz night

.....
.....
.....[2]

(iii) Disco

.....
.....
.....[2]

(d) **In your own words**, explain the meaning of the following phrases:

getting in shape (line 18);

.....

good for staff morale (line 29);

.....

not of their making (line 30);

.....

to rain on your parade (line 33);

.....

brimming over (line 35);

.....

My last shot (line 43).

.....

[6]

(e) Do you think Tomasina might have approved of Sven's suggestion of a talent show? Explain your answer.

.....

.....

.....

.....

[3]

Note: Up to an additional 15 marks will be available for use of English.

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